



## 2018/19 Children's Workforce Training Programme

Date	Reference	Course	SEND	Speech, Language & Communication	Social & Emotional Development	Keeping Safe	Early Education	Leadership & Management
Sep-18	1803/KS01	Paediatric First Aid				•		
Sep-18	1803/SLC01	Communication Champion Training		•				
Oct-18	1803/KS02	Paediatric First Aid				•		
Oct-18	1803/KS13	Level 1 Safeguarding Introduction				•		
Oct-18	1803/SEN01	Understanding Behaviour	•					
Oct-18	1803/SEN01	Understanding and Supporting Behaviour in the Early Years	•					
Nov-18	1803/KS03	Paediatric First Aid				•		
Nov-18	1803/EE07	Effective Self-Assessment					•	
Nov-18	1803/EE08	EYFS – Observation, Assessment, Tracking & Planning - INTRODUCTION					•	
Nov-18	1803/KS14	Level 1 Safeguarding Introduction				•		
Nov-18	1803/KS22	Level 2 Safeguarding Designated Officers Training				•		
Nov-18	1803/EE02	Understanding Children's Play through Schemas					•	
Nov-18	1803/SLC02	Nursery Talk		•				
Nov-18	1803/EE09	Phonics - Phase 1 Letters and Sounds					•	
Nov-18	1803/SLC17	Communication Champion Training		•				
Nov-18	1803/KS15	Level 1 Safeguarding Introduction				•		
Nov-18	1803/MD01	EYFS Leads						•
Nov-18	1803/MD04	Childcare Sector Meeting						•
Dec-18	1803/SLC18	Communication Champion Training		•				
Dec-18	1803/SEN05	SENCO Forum	•					
Dec-18	1803/SEN06	SENCO Forum	•					
Jan-19	1901/KS06	Paediatric First Aid				•		
Jan-19	1901/KS16	Level 1 Safeguarding Introduction				•		
Jan-19	1901/KS23	Level 2 Safeguarding Designated Officers Training				•		
Jan-19	1901/KS05	Paediatric First Aid				•		
Jan-19	1901/EE01	Sensory Play					•	
Jan-19	1901/SEN02	Introduction to ASC/Social Communication	•					
Feb-19	1901/SLC04	How to Support Language Development		•				
Feb-19	1901/SED01	The Role of the Keyperson			•			
Feb-19	1901/EE10	Boys just want to have fun!					•	
Feb-19	1901/KS07	Paediatric First Aid				•		
Feb-19	1901/KS17	Level 1 Safeguarding Introduction				•		
Feb-19	1901/LM01	Early Years Leadership and Management						•
Feb-19	1901/SLC05	Nursery Talk		•				
Feb-19	1901/SLC06	Childminder Communication Workshop		•				
Feb-19	1901/LM02	Developing the Role of the Room Leader						•
Mar-19	1901/KS24	Level 2 Safeguarding Designated Officers Training				•		
Mar-19	1901/EE11	Phonics - Phase 2 Letters and Sounds					•	
Mar-19	1901/KS08	Paediatric First Aid				•		
Mar-19	1901/LM03	Getting from Good to Outstanding!						•
Mar-19	1901/SLC07	Supporting Language with Visuals		•				
Mar-19	1901/EE03	Understanding Babies *New 3 Part Course*					•	
Mar-19	1901/EE04	Curiosity and Loose Parts Play					•	
Mar-19	1901/SLC08	Speech Sounds in the Early Years		•				
Mar-19	1901/KS18	Level 1 Safeguarding Introduction				•		
Mar-19	1901/MD02	EYFS Leads						•
Mar-19	1803/SEN07	SENCO Forum	•					
Mar-19	1803/SEN08	SENCO Forum	•					
Apr-19	1902/KS25	Level 2 Safeguarding Designated Officers Training				•		
Apr-19	1902/KS09	Paediatric First Aid				•		
Apr-19	1902/KS19	Level 1 Safeguarding Introduction				•		
May-19	1902/EE13	Marvellous Maths					•	
May-19	1902/EE14	EYFS – Observation, Assessment, Tracking & Planning - ADVANCED					•	
May-19	1902/EE05	Woodland Play					•	
May-19	1902/KS10	Paediatric First Aid				•		

May-19	1902/SLC10	Nursery Talk		•				
May-19	1902/KS26	Level 2 Safeguarding Designated Officers Training				•		
May-19	1902/KS20	Level 1 Safeguarding Introduction				•		
May-19	1902/SLC11	Supporting Children with English as an Additional Language		•				
May-19	1902/SEN03	Attunement and Emotion Coaching	•					
May-19	1902/MD03	EYFS Leads						•
Jun-19	1902/KS11	Paediatric First Aid				•		
Jun-19	1902/SLC12	Developing Vocabulary in the Early Years		•				
Jun-19	1902/KS12	Paediatric First Aid				•		
Jun-19	1902/LM04	Preparing for Inspection						•
Jun-19	1902/KS21	Level 1 Safeguarding Introduction				•		
Jun-19	1902/KS27	Level 2 Safeguarding Designated Officers Training				•		
Jun-19	1902/SLC13	Supporting Story Telling in the Early Years		•				
Jun-19	1902/EE06	Challenging Continuous Provision					•	
Jul-19	1902/SLC14	Supporting Children with Social Communication Difficulties in the Early Years		•				
Jul-19	1902/SLC15	How to Enhance the Environment to Support Communication		•				
Jul-19	1803/SEN09	SENCO Forum	•					
Jul-19	1803/SEN10	SENCO Forum	•					